



Description of funded project
1st Call for ‘Science and Society’ Action
“200 years since the Greek Revolution”

Title of the project:

The struggle between tradition and modernity and the Constitution under the Greek revolutionary ‘State’



Host Institution:

Aristotle University of Thessaloniki, Greece

Project Coordinator:

Prof. Triantafyllia (Lina) Papadopoulou



Budget: 100.000 euro

Duration: 36 months



Research Team

Our research

Constitutes a first attempt to promote an ‘encounter’ between the contemporary trends in Greek historiography and sociology on the subject of the Greek Revolution and the ‘classic’ constitutional history of the period.

Attempts to bring to light aspects of the early Greek state (administration, education, Church) through the prism of the Constitution.

Makes methodological use of the ‘tradition-modernity’ antithesis to provide a different interpretation of the prevailing revolutionary ideas in the fields of institutional-constitutional practices and legal discourse.

On an initial level, examines the representations on the issue of constitutional organization, i.e. the governing institutions of revolutionary Greece, as well as the way in which this constitutional framework operates.

Provides a picture of the synthesis of tradition and modernity, mainly in terms of the practices employed in the appointment of representatives to the national assemblies, the views on the ‘infringement’ of constitutional rules, and the different perceptions of the ‘nation’ in the formulation of revolutionary discourse.

On a second level, examines how the formation of a Greek ‘national’ identity permeates, as an ideology, formal education through the promotion of a new education system that is linked with the vision of a regenerated Greece.

Aims to highlight how the struggle between modern educational currents and spiritual forces adhering to an Orthodox Christian tradition has a decisive effect on the relationship between State and Church.

1st dimension: internal added value due to

- innovation and interdisciplinarity
(political science, science of constitutional law, pedagogics and theology)
- conflict of arguments and perspectives
(state, church, education, constitution)



2nd dimension: external added value due to diffusion

The project's deliverables will benefit both the scientific community and the general public

scientific, high-level, publications,
selected videotaped sessions
(workshops and conference)

A documentary that will be addressed to a wider public by providing a visualization and popularization of the relevant scientific conclusions.

Short Online Course (MOOCs)

The research's public funding enables us to:

implement our ambitious scientific idea of promoting an original ‘encounter’ between the contemporary trends in Greek historiography and sociology on the subject of the Greek Revolution and the ‘classic’ constitutional history of the period

disseminate our research results through conferences and an online approach by scientists and the general public

create an original documentary to popularize and disseminate the research conclusions



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