



Research Project Title:

**Learning, teaching and learning
to teach Greek as a
second/foreign language:
evidence from different learning
contexts (letegr2)**

Principal Investigator:
Maria Andria

Popular Title:

**Learning and teaching Greek as a
second/foreign language**

Scientific Field:
Social Sciences

Host Institution:
**National and Kapodistrian
University of Athens**



H.F.R.I.
Hellenic Foundation for
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Given the fact that there is nowadays a growing need for learning Greek as Second Language (SL) /Foreign Language (FL), examining firstly how Greek can be taught in a more efficient way for different target groups of learners, and adequately training and certifying teachers of Greek in second, are issues of great importance for our community. To address these issues, the current project sets three interrelated and complementary studies, meant to approach the area of Modern Greek as a SL/FL from different perspectives, by taking into account all parties involved in the learning process. More specifically, Study 1 aims at analyzing classroom interaction during the acquisition of Greek in both SL and FL context. Study 2 aims to explore the gains that different learner groups obtain in terms of linguistic outcomes, pragmatic competence development and sociocultural awareness, over the period of instruction and whether individual factors have a relationship with these gains. Study 3, which is framed within the idea of Lifelong Learning, focuses on the perceptions of student-teachers' and current teaching training of teachers teaching Greek, classroom practices, self-evaluation and professional development.

The results of this project will enable us to delve into the phenomena that underlie language learning and contribute to the Second Language Acquisition field, by bringing to light findings from a different, under-explored target language. The ultimate goal of the project is to suggest actual practices for the teaching of Greek as a SL/FL in order to improve the quality and efficiency of offered classes. Additionally, these good teaching practices that will be identified could serve as a valuable tool for teacher training and certification of Greek teachers, in Greece and abroad.

The project will have an important impact for language practitioners (academics, language teachers, curricula designers, student-teachers and learners) and for the research community at a national and international level. From a research point of view, the project is highly pioneering, since it deals with an under-explored area, namely the acquisition and the teaching of Greek as a Second Language/Foreign Language. The project also has important pedagogical implications, since it aims at identifying efficient teaching practices that can facilitate language learning.

The results of the current research project will also serve as a valuable tool for the teaching training of future teachers of Greek. It will also provide tools that could be used for systematic and high-quality certification of future instructors of Greek—an aspect which is usually overlooked in our country. The fact that the project deals with two learning contexts makes its implications valuable both to Greece, but also worldwide, in other countries where Greek is learned, as well as in the Greek diaspora.

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H.F.R.I. gives Greek postdoctoral researchers the unique opportunity to lead a research project, create their own research group and work on a topic that they have chosen and that fully corresponds to their research interests. In this sense, I see the H.F.R.I. project as a great opportunity for my academic and professional development.

At the same time, the financial support provided by the H.F.R.I. gives me the opportunity to work for my country, bringing back all the knowledge that I have been acquiring all these ten years of studying and working abroad.

*The Principal Investigator,
Maria Andria*

Funding

Amount: **150,000 €**

Duration: **36 months**

Foundation: **H.F.R.I.**





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